



COMPONENTS OF EDUCATION QUALITY MONITORING IN PRESCHOOL EDUCATION ORGANIZATION

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Abstract: In the article, the quality of education in a preschool educational organization is based on the needs and requirements of the subjects of the educational process (children, pedagogues, parents) of the set of features and results of preschool education. The components of the monitoring of the quality of education are analyzed, and the quality assessment criteria and indicators for the objective assessment of the quality of the activity of the preschool educational organization are presented.

Key words: Pre-school education, quality of education, subjects, monitoring, component, criteria, indicators.

In the Republic of Uzbekistan, the preschool education system occupies the most important link in the unified system of continuous education. In recent years, further improvement of the preschool education system, strengthening of the material and technical base of preschool education organizations, provision of qualified pedagogic personnel and introduction of modern educational programs and the latest technologies into the educational process. a number of regulatory and organizational measures were adopted [1]. The measures taken are aimed at all-round intellectual, spiritual, aesthetic and physical development of children, and to radically increase the level of preparation of children for school. The main tasks of preschool educational organizations are to create conditions for the harmonious development, education and training of children as a structural element of the entire education system. Pre-school education aims to systematically prepare for studying and to form a healthy, developed personality of the child by implementing preschool education up to the age of 6-7 in state and non-state preschool education organizations and in the family, and to awaken the desire to learn. provides. The purpose of pre-school education is to prepare children for school education, to form a healthy, developed, independent personality of the child, to reveal his abilities, to cultivate enthusiasm for learning and systematic education.

In pre-school educational organizations, the following is followed in the protection of children's life and health:

- It is carried out by the state medical staff of the pre-school educational organization, as well as medical staff of the health authority attached to the pre-school educational organization [1];
- determines the procedure and rules for organizing the protection of children's life and health in the preschool educational organization;
- rules for children's visits to preschool educational organization, requirements for security organization in the building of preschool [1] educational organization;
- requirements for the organization of fire safety in pre-school educational institutions, requirements for area safety [1].

Preschool education performs certain tasks[2]:

- raising a healthy and developed child;
- arousing the desire to acquire knowledge in a preschool child;
- reveal the abilities of a preschool child;
- preparing a preschool child for a systematic pedagogical process.

Types of preschool education according to directions:

- preschool education organizations of general type;
- multidisciplinary specialized pre-school education organization (for teaching children with physical or mental disabilities) [5];
- MTTs with inclusive groups (for teaching children taking into account their special [3] educational needs and individual capabilities by including them in a healthy environment);
- combined type MTTs (for the joint education of children with physical and mental disabilities and children without developmental disabilities in separate and inclusive groups).

The preschool [3] educational organization provides education, training, supervision, care and health care [3] of children in accordance with the established state standards and requirements of preschool education [1]. The content of education in pre-school educational organizations is determined by the "First Step" State Curriculum [4]. Preschool education organization has the right to use additional educational programs. The procedure for approving such programs [3] is determined by the Preschool Education Agency of the Republic of Uzbekistan under the Ministry of Preschool and School Education.

- the working order of the preschool educational organization and the duration of children's stay there are determined by the charter of the preschool educational organization and the founder's decision [3].

- education of children in the preschool education organization is carried out in the state language and other languages in accordance with the Law of the Republic of Uzbekistan "On the State Language".

- the organization of meals for preschool children is assigned to the preschool education organization and is carried out in accordance with the sanitary rules and norms approved in the Republic of Uzbekistan [3].

- medical care for children of preschool age is provided by state medical staff and medical staff of health authorities attached to the preschool education organization, who, together with the staff of the preschool education organization, take care of children's life, health and physical development, as well as the implementation of treatment and prevention measures, are responsible for compliance with sanitary-hygiene standards, diet and quality [3].

- supervision of the activities of medical personnel is assigned to local health authorities. The preschool educational organization creates a room and appropriate conditions for the work of medical personnel.

- State employees of the preschool educational organization undergo free medical examinations at health authorities, their costs are determined within the framework of state allocations [3].

- the procedure for organizing the protection of children's life and health in preschool educational organizations is determined by the Ministry of Preschool and School Education together with the Ministry of Health of the Republic of Uzbekistan.

- in order to fulfill the goals and tasks defined in its charter, the preschool educational organization provides additional paid educational services in addition to the basic educational programs, taking into account the needs of the family, based on the contract concluded with parents or their substitutes. has the right to show. Paid educational services cannot be provided instead of and within the framework of the main educational activity financed by the founder. Today, 65 regulatory and legal documents defining the long-term and short-term perspectives of the development of the system have been adopted and are being implemented by the Preschool Education Agency under the Ministry of Preschool and School Education of the Republic of Uzbekistan [3]. The Law of the Republic of Uzbekistan "On Preschool Education and Training", which regulates the quality of education, and the Cabinet of Ministers' decision "On approval of the state standard of preschool education and training" have been adopted. In our country, the enrollment of children aged 3-7 in preschool education increased from 27% to 75%, as a result of the development of the private sector, the number of organizations increased almost three times. In addition, in recent years, alternative forms of preschool education have been developed in Uzbekistan, mobile and modular preschool

education organizations have been introduced, in particular, the mobile project "Aqlvoy" has been implemented, which 2000 children from 40 neighborhoods in remote districts. covered the child [3].

The inclusion of quality parameters related to the control of children and their care in the monitoring, on the one hand, takes it outside the field of education defined by the current regulatory documents [3], on the other hand, it helps to create a mechanism for comprehensive assessment of the quality of preschool education and comprehensive assessment of children. allows to collect evidence base for improvement of development [5].

The analysis of international experiences of preschool educational organizations as education shows that not only quality control and assessment are carried out during the accreditation process [3], but also development of educational organizations, assistance in the development of educational programs, and personnel training. services are also offered. Assessment of the quality of services provided by preschool educational organizations is carried out in order to increase their quality and acceptability for the population.

In order to objectively assess the quality of activities of a preschool educational organization, quality assessment criteria and indicators should cover the following areas:

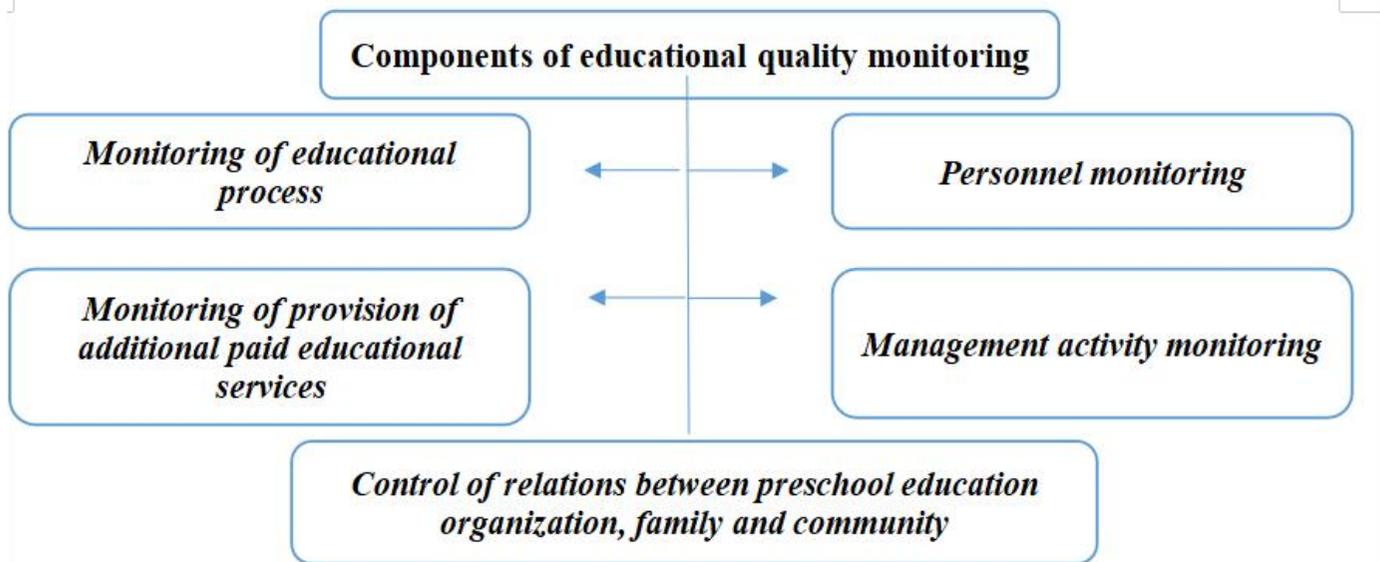
- the quality of the educational process: interactions between pedagogues and children, educational [5] activities in a preschool educational organization, opportunities for emotional, social and cognitive development of children (books and pictures; encouraging the use of speech in communication and perception , vocabulary development, individuality);

- components of quality: spatial conditions (food products and their reception conditions, rest and sleeping conditions, hygienic rooms, health prevention, safety standards), equipment and equipment, furniture and educational materials, personnel training, documentation [3];

- the quality of educational relations: the existence of an educational program in the organization, the state of the directions of educational work, first of all, priority models in relations with children, parents, other representatives [5];

- cooperation with parents: interaction with parents, in particular, an increase in the share of parents participating in the assessment of the quality of preschool education (for example, during the survey process), as well as preschool education development of management decisions to improve the quality of the product, help in training and professional growth of personnel, etc. [3];

Monitoring of the quality of education in preschool educational institutions consists of five components (see Figure 1)



Taking into account the above, the quality of education in a preschool education organization is based on the needs and requirements of the subjects of the educational process (children, pedagogues, parents) of the set of features and results of preschool education. can be considered as the level of compliance with the objectives.

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