



## METHODOLOGICAL RECOMMENDATIONS FOR INCREASING THE ACTIVITY OF PRIMARY CLASS STUDENTS IN CLASSES

*Shahnoza Panjiyeva*

*Tashkent technology, management, Institute of Communications,  
Lecturer at the Department of Pedagogy and Psychology*

**Abstract:** The article provided insights into pedagogical technologies that help elementary school students increase their activity in classrooms.

**Keywords:** information age, pedagogy, innovative methods, DTS, education, training, activity.

**Аннотация:** В статье представлены педагогические технологии, которые помогают младшим школьникам повысить свою активность на уроках.

**Ключевые слова:** информационная эпоха, педагогика, инновационные методы, ДТС, образование, обучение, деятельность.

**INTRODUCTION:** Times are rapidly evolving. Now is the 21st century, the century of science and technology. The abundance of information and news requires the use of modern methods and technologies in all areas. Especially in the field of education and upbringing, the use of new methods and technologies for transferring knowledge to the younger generation is one of the pressing problems of our time. Because now, due to the abundance of information and data, if you do not use simple methods of conveying them to students, it becomes a difficult process to interest students in science and education. One of our responsible duties and responsibilities to young employees and future teachers like us is to thoroughly master the process of teaching and educating primary school students, developing their interest in a certain profession and field at an early age. Moreover, the fact that the new year 2024 was named by our President Sh.M. Mirziyoyev's "Year of Support for Youth and Business" will undoubtedly open doors to greater opportunities for us young people. For this reason, we, future primary education teachers, should work more on ourselves and carefully master modern methods and technologies for teaching the younger generation, using the opportunities created by our country. After all, the foundation of higher knowledge is formed in primary education.

### **MATERIALS.**

Today, in addition to pedagogical theory, the use of innovative methods in the processes of modern teaching practice has become globalized to the level of time. The use of new methods in the educational process today has become one of the objects of primary education for schoolchildren. Innovation activity has risen to the level of state policy, and the Law of the Republic of Uzbekistan "On Innovation Activity" "On approval of the Strategy for Innovative Development of the Republic of Uzbekistan for 2022-2026" adopted by our government on April 7, 2020 was adopted. Also, according to the Law of the Republic of Uzbekistan "On Education" and the "National Personnel Training Program", the use of advanced methods of modern education that improves the scientific skills of primary school students is accepted as the main criterion. increase.[1]

### **METHODS.**

One of the most important aspects of modern education is the achievement of the innovative nature of the teacher's activities. In developed foreign countries, the issue of achieving an innovative nature of pedagogical activity has been seriously studied since the 60s of the last century. In particular, H. Barnett, J. Bassett, D.

Hamilton, N. Gross, R. Carlson, M. Miles, A. Havelock, D. Chen, R. Edem, F.N. Gonobolin, S.M. Innovative activity in the work is carried out by such researchers as Godnin, V.I. Zagvyazinsky, V.A. KanKalik, N.V. Kuzmina and V.A. Slastenin, the content of practical actions regarding their active use in the activities of a teacher by informing about an innovative approach to teaching activities, substantiating innovative ideas and their effective implementation in practice, informing about pedagogical innovations created in foreign countries and in the republic is highlighted. When conducting pedagogical research in modern conditions, the following methods are used.[2]

## **RESULTS AND DISCUSSION.**

The standard of primary education particularly emphasizes the qualities of students' ability to read and the ability to think creatively, be able to control themselves, master the culture of speech, master writing skills and write with pleasure. In our country, paying special attention to the content of education, new versions of DTS educational programs are experimentally tested, pedagogical technologies and means of information communications are used to increase the efficiency of the educational process based on pedagogical technologies. For example, the subject "reading" in primary school is designed to expand the mental activity of students, give them the opportunity to think freely, understand the opinions of others, be able to freely express their thoughts in writing, and communicate freely. with members of society serves to acquire skills and competencies.[3]

Assignments for classes on native language and reading literacy in the lesson:

1. Improving reading skills. Qualities of students' academic performance: developing the skills of correct, fast, conscious, expressive reading.
2. To cultivate children's love for books, teach them to use books, receive the necessary knowledge from them, that is, to educate deeply thinking, thoughtful readers who love books and know how to work with books.
3. Expanding and deepening students' knowledge about the environment, forming elements of a scientific worldview.
4. To educate students in the spirit of love for work, morally and aesthetically.
5. Develop students' speech (mainly oral speech) and thinking.
6. Formation of elements of literary imagination.

In the teaching and learning of primary school students, along with reading, writing, speaking, interesting poetry games, mathematical riddles, logical problems, fun poems that are interesting to read outside the classroom can be selected. When choosing such tasks and poems, the age of the students is taken into account. When organizing lessons, it is advisable to organize the training of younger schoolchildren in a playful way. Because young students cannot concentrate on one idea for a long time. In order for them to understand the subject well, they must first be interested. If the teacher consistently guides the lesson through the game, he will fully achieve his goal. Getting the reader interested is the first step in this matter. At the second stage, it is necessary to organize a sufficient number of educational games without extinguishing interest, and to ensure the participation of students in them. At the third stage, such elementary rules as a variety of educational games, compliance with the topic of the lesson, educational value, self-control in group or individual actions, and self-control are taken into account. Students' abilities such as leadership, unity and solidarity can be developed and brought to light through team games. How to enrich and organize each lesson with educational games depends on the skill of the teacher. Each teacher has his own teaching style and ability to convey knowledge. The teacher knows well the psychology of his students, their ability to learn, how to teach, the result will be high.

## **RESOURCES:**

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