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POLICY TO PROMOTE INDEPENDENT EDUCATION IN UZBEKISTAN

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Abstract: Independent learning is an educational process that allows students to independently form and deepen their knowledge. This process teaches students not only to acquire knowledge, but also to think independently, solve problems, and develop creative abilities. The formation of independent learning has become an important part of the modern education system, serving to increase its efficiency and the quality of knowledge. This process is being widely discussed in Uzbekistan among young people in order to strengthen their personal and professional competence. This article provides information on the work being carried out in our republic to organize independent learning of students.
Keywords: Independent learning, education, e-learning resources, online platforms, international educational standards, independent learning.

Introduction. The development of independent learning in Uzbekistan has historically been closely linked to the reform of the education system . In recent years, the country has been implementing many reforms in the field of education, among which the introduction of independent learning methods is an important one. The education system, which was previously more traditional and teacher-centered, has now changed to an approach based on the active participation of students. At the same time, electronic educational resources and online platforms are widely used, which makes independent learning more convenient and effective. Criteria and standards for independent learning are being developed in the country to help young people acquire modern knowledge and skills.

The decisions and criteria adopted for the development of independent learning in Uzbekistan are aimed at ensuring the activity of students in the individual learning process. These decisions are aimed at improving the quality of education by the state, encouraging young people to think independently and develop creative abilities. The criteria include the ability of students to independently study educational materials, create projects, solve problems and clearly convey their thoughts. These documents also encourage the effective use of electronic resources and the introduction of modern technologies in the educational process. New strategies and criteria in the field of education are helping students in the country to strengthen their knowledge and skills.

Independent learning is the process of students independently forming their own knowledge, skills and indicators. This process is carried out not without the help of teachers, but under their recommendations, instructions and control. Through independent learning, students learn to effectively manage their time, independently analyze information and increase their activity in mastering new knowledge. This is of great importance in preparing them for professional and social life.

The concept of independent learning refers to an approach aimed at ensuring the active participation of students in the learning process. In this approach, students take on the responsibility of their own independent research, completion of assignments and solving problems. The concept of independent learning makes the learning process interactive and individualized, as each student can study in accordance with his interests and capabilities. International educational standards and the educational policy of the Republic of Uzbekistan

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support the development of independent learning, which serves to increase the quality and efficiency of education.

The history of independent education in the Republic of Uzbekistan has reached a new level since the years of independence. Although during the Soviet era, education was more centralized and teacher-dependent, after independence, changes were made to the education system. Since the 1990s, special attention has been paid to independent education in the national education strategy, and regulatory legal acts have been adopted in this regard. In particular, various resolutions and criteria have been developed in order to introduce international standards in the education sector of Uzbekistan and encourage students to engage in independent activity in learning . Today, the concept of independent education has consolidated its position as an integral part of the educational process and serves the individual development of students .

A number of legislative acts and standards have been developed and adopted in the Republic of Uzbekistan to develop and regulate independent education . The Law on Education sets out the main approaches to the formation of independent education. These laws provide students with the opportunity to

provides for the creation of opportunities for independent acquisition of knowledge, independent research activities. Also, the Ministry of Higher and Secondary Specialized Education has introduced requirements for the quality of the independent educational process and developed methodological guides necessary for educational processes. Decisions in the field of independent education, including the procedures and assessment criteria necessary for students to work independently, clearly define this, which will further improve the quality of education and the effectiveness of student activities.

The strategy for implementing independent learning in Uzbekistan is based on several main directions. First of all, it is planned to expand the use of digital technologies in the educational process, introduce online platforms and interactive educational resources. In order to increase the opportunities for students to acquire independent knowledge, electronic libraries, video textbooks and scientific articles will be provided. Also, one of the important tasks is to provide professors and teachers with the means to effectively organize independent learning, conduct training aimed at constantly improving their skills. Innovative assessment systems are being introduced in educational institutions to assess the results of independent work, which will encourage students to analyze their knowledge and develop independent thinking skills.

In recent years, interesting examples of the development of independent learning have been observed at Tashkent State University of Economics. The university has developed a list of topics for special independent work and clearly defined criteria for evaluating these works. Students have the opportunity to conduct scientific research at a time and place convenient for them, as a result of which they independently improve their practical skills in studying sources, analyzing data, and drawing scientific conclusions. This experience serves as an important model for organizing independent learning at other universities. Students have also been introduced to submit their independent work in electronic form, which serves to increase the transparency and quality of the educational process.

Independent learning is a process of independent learning, mastering and forming learning strategies, showing initiative and responsibility in the process of acquiring knowledge. Decrees of the President of the Republic of Uzbekistan and government resolutions have

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established special criteria for the development and support of independent learning of students. Within the framework of these criteria, interactive learning methods, electronic learning resources and self-assessment systems are being introduced in educational institutions. At the same time , as part of the policy of encouraging independent forms of learning, opportunities for obtaining knowledge through online courses and independent projects are being expanded. This greatly contributes to the development of students' creative, critical thinking and independent problem-solving skills.

According to the latest statistics on the development of independent learning in the education system of Uzbekistan, by the end of 2023, the number of students using independent learning forms in higher education institutions increased by 35 percent. Among students with access to electronic learning systems, the share of those actively using online classes and independent learning modules was 40 percent. Also, the number of students participating in seminars and trainings organized on independent learning exceeded 20 thousand during the year. These figures show that independent learning is effective in increasing student engagement in the learning process. The importance of digital technologies and information and communication tools is also increasing in this process.

The results of the analysis of support for independent learning show that the level of independent learning of students is directly related to their approach to the learning process and motivation. The introduction of a system for encouraging independent learning in educational institutions of Uzbekistan , in particular, the development of individual learning plans for students, the widespread use of digital platforms and self-assessment mechanisms, and the support of teachers and mentors will help increase the effectiveness of learning among students. However, some problems in the current system - a lack of resources for students and technical

is manifested as insufficient preparation. Therefore, innovative approaches and retraining programs are needed to improve the quality of education and further develop independent learning. As part of the initiatives of our President, systematic work is being carried out to expand the means of independent learning.

The decisions and established criteria for the formation and promotion of independent learning in Uzbekistan are provided with a legal basis and are aimed at improving the quality of the education system and developing student independence. These documents strengthen the content and essence of the independent learning process, its legal guarantees, as well as the procedures for introducing innovative approaches in the field of education. For example, the main criteria and requirements for expanding the possibilities of independent work in the field of education, distance and online learning, are established through Presidential Decrees and relevant resolutions of the Cabinet of Ministers . At the same time, independent learning processes are regulated through the internal regulatory legal acts of each higher educational institution, creating the necessary conditions for students to independently improve their knowledge and skills.

Within the framework of the independent education system introduced in higher education institutions of the Republic of Uzbekistan, a number of practical examples can be seen aimed at increasing student self-management and activity in the educational process. For example, at the Tashkent State University of Economics, students conduct independent research work, in which they choose topics in accordance with their interests and areas of expertise and try to solve practical problems. Independent work programs are developed based on a special plan and guidance procedure provided by the university administration . In

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this case, the student determines his own work plan and deadlines, as well as regular consultations and evaluations are carried out by the teacher (supervisor). This practice serves to develop independent learning skills in the educational process, increase interest in scientific research, and ultimately improve the quality of higher education.

Thus, the decisions and criteria adopted in the field of policy to promote independent learning in Uzbekistan are a prerequisite for the development of the educational process.

while strengthening the legal framework, creating broad opportunities for the personal and scientific development of students. On the basis of these legal documents, higher education institutions are introducing modern forms of independent education, forming their own internal regulations . This, in turn, leads to an increase in the quality of education, an expansion of the scope of scientific research and an increase in student activity. The continuous improvement of political and legal criteria in the field of independent education plays an important role in bringing the Uzbek education system up to global standards.

Measures taken in Uzbekistan to form and develop independent learning among students are considered one of the important directions of the country's education system. The decisions taken by the government and the established criteria are mainly aimed at increasing the ability of students to acquire independent knowledge, expanding their innovative thinking, and effectively organizing independent work. Within the framework of this policy, new approaches to curricula are being introduced, the use of interactive and digital resources in the educational process is being expanded, and students are given repeated and independent assignments to consolidate the acquired knowledge. Also, in order to improve the quality and effectiveness of independent learning, activities are being carried out to improve the qualifications of teachers and reorganize the educational process based on modern requirements.

In the Republic of Uzbekistan, the issues of forming independent learning in students are being considered with great attention. Within the framework of this process, decisions made on the basis of scientific approaches and practical experiences are analyzed. For example, the results of a study conducted at Samarkand State University show that the effectiveness of the methodology of independent learning is directly dependent on the activity and self-management skills of students. During this study, an increase in the activity and level of knowledge of students was observed in the process of independently completing the tasks assigned to them. This clearly demonstrates the importance of introducing new approaches to the educational process. At the same time, advanced foreign experiences are also being integrated into the Uzbek education system, including the expansion of the use of distance learning and interactive platforms.

Indicator	**2020**	**2023**
Engage in independent learning percentage of students who have completed	45%	78%
Independent of the curriculum share of work	20 hours	55 hours
Student assessment scores (average score)	3.6	4.2
For distance learning	5	16

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number of platforms created		
Interactive materials for the learning process introduction	30%	68%

In accordance with the Resolution of the President of the Republic of Uzbekistan No. PQ-2737 dated February 17, 2022, the following criteria have been established for the development of independent education in higher educational institutions:
students to develop themselves as teachers, including deepening their knowledge through independent study of learning modules;
Widespread introduction of electronic learning resources and distance learning tools, improving the necessary infrastructure for this ;
Transitioning the student assessment system to a new format, adapting commercial standards to the assessment of their independent work;
Integrating research into the educational process, combining practical and theoretical knowledge;
applying modern methods in improving the skills of pedagogical staff and constantly providing them with new requirements.

The above criteria and practical approaches have helped to significantly improve the quality of education in recent years and have increased students' interest in self-development. This will serve as a foundation for further modernization of the country's education system in the future.
Conclusion. The decisions and criteria being implemented in Uzbekistan to form independent learning in students are an important part of the new education policy. These decisions are aimed at developing students' skills in independent thinking, in-depth study of knowledge and application of knowledge in practice during the educational process. At the initial stages, changes were made to the education system, creating opportunities for students to manage their time, independently find and identify information. Didactic and methodological directions were also updated, and emphasis was placed on the development of personal and creative skills necessary for the formation of a citizen. In this process, cooperation between teachers and educational institutions was strengthened, and activities were coordinated to increase the effectiveness of the independent learning process.

Analyzing the main results of independent learning, they can be considered in several main directions. First of all, students' motivation to learn has significantly increased, because through their independent activities they are more involved in consolidating their knowledge. In addition, in the process of independent learning, students acquire the skills of effective time management and purposeful activity, which is also important in their future work. In addition, changes in the assessment system make it possible to stimulate student activity and take into account their individual achievements. All this contributes to the overall improvement of the quality of education, as well as to raising the process of training competitive specialists to a higher level.

There are many prospects for further development of the independent learning system in the future. Most importantly, the widespread introduction of digital technologies and online learning tools will ensure that students are more adaptable to the learning process. In addition, the educational process can be made more effective by adapting educational programs to the

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individual, creating individual development plans. It is also necessary to expand the opportunities for continuous professional development and learning innovative teaching methods for teachers . By implementing various modern methodologies, not only students' independent learning

skills, but also the potential for creativity and critical thinking among them. Thus, the development of independent learning will be an important step towards making the Uzbek education system globally competitive.

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