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# BEYOND BORDERS: ROVER AND LEADERSHIP SCOUTS' INSIGHTS ON GLOBAL CITIZENSHIP

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**ABSTRACT**

This study delves into the perceptions and experiences of Rover and Leadership Scouts regarding global citizenship. Through qualitative analysis, we uncover nuanced insights into how these young individuals perceive and engage with the concept of global citizenship. Their perspectives shed light on the challenges, opportunities, and responsibilities associated with being a global citizen in today's interconnected world. By exploring their narratives, we gain a deeper understanding of how scouting fosters a sense of global awareness and encourages active participation in addressing global issues.

**KEYWORDS:** Rover Scouts, Leadership Scouts, global citizenship, perceptions, experiences, qualitative analysis, youth perspectives, scouting, interconnected world, global awareness, active participation.



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## INTRODUCTION

In an increasingly interconnected world, the notion of global citizenship has become paramount. As borders blur and technology facilitates unprecedented communication and collaboration across continents, the concept of being a citizen of the world transcends geographical boundaries. Global citizenship encompasses a sense of responsibility, empathy, and awareness of the interconnectedness of global issues, prompting individuals to act as agents of positive change on a global scale.

Within the context of scouting, organizations such as Rover Scouts and Leadership Scouts play a pivotal role in shaping the perspectives and attitudes of young individuals towards global citizenship. These groups provide platforms for personal development, leadership training, and community engagement, fostering qualities that are integral to becoming active global citizens. Through their experiences in scouting activities, service projects, and international exchanges, Rover and Leadership Scouts navigate diverse cultural landscapes, encounter complex global challenges, and develop a deeper understanding of their roles in the global community.

This study aims to explore the perceptions and insights of Rover and Leadership Scouts regarding global citizenship. By delving into their narratives, we seek to uncover the ways in which scouting influences their understanding of global issues, shapes their sense of identity as global citizens, and empowers them to take action towards positive social change. Through qualitative analysis of their experiences, challenges, and aspirations, we aim to elucidate the multifaceted dimensions of global citizenship as perceived by young individuals actively engaged in scouting activities.

Ultimately, this research contributes to a

deeper understanding of how scouting organizations cultivate global citizenship among young members, offering valuable insights into the role of youth empowerment and community-based initiatives in fostering a more interconnected and socially responsible global society.

## METHOD

The research process for "Beyond Borders: Rover and Leadership Scouts' Insights on Global Citizenship" involved a systematic approach to gathering and analyzing data to explore the perceptions of Rover and Leadership Scouts regarding global citizenship. Initially, recruitment efforts targeted a diverse group of Scouts aged 16-25 actively participating in Rover or Leadership programs. Purposive sampling ensured representation from various geographical regions and backgrounds. Semi-structured interviews were conducted either in person or virtually, allowing for in-depth exploration of participants' experiences and perspectives. The interview protocol was carefully designed to elicit responses related to participants' understanding of global citizenship, their involvement in scouting activities promoting global awareness, and the perceived impact of scouting on their sense of global identity and responsibility.

Upon completion of interviews, the audio recordings were transcribed verbatim, and transcripts were then subjected to thematic analysis. Both deductive and inductive coding approaches were utilized, with deductive codes derived from research objectives and existing literature, and inductive codes emerging from patterns and themes identified in the data. Through iterative coding and constant comparison, themes related to participants' perceptions of global citizenship and the role of scouting therein were identified and analyzed. Ethical considerations were paramount throughout the research process, with measures in place to ensure informed consent, participant confidentiality, and data anonymization. Validity and rigor were further enhanced through member checking and peer debriefing, ensuring the trustworthiness and credibility of the study

outcomes. Overall, the research process was characterized by careful planning, rigorous data collection, and systematic analysis, culminating in a comprehensive exploration of Rover and Leadership Scouts' insights on global citizenship.

#### Recruitment and Participant Selection:

To gather insights into the perceptions of Rover and Leadership Scouts on global citizenship, a purposive sampling method was employed. Scouts aged 16-25, actively involved in Rover or Leadership programs, were targeted for participation in the study. Recruitment efforts were conducted through scouting organizations, online forums, and social media platforms, ensuring a diverse representation of participants from different geographical regions and backgrounds.

#### Data Collection:

Semi-structured interviews were utilized as the primary method of data collection to allow for in-depth exploration of participants' perspectives and experiences. Interviews were conducted either in person or virtually, based on participant preferences and logistical constraints. The interview protocol was designed to elicit responses related to participants' understanding of global citizenship, their involvement in scouting activities promoting global awareness, and the perceived impact of scouting on their sense of global identity and responsibility.

#### Data Analysis:

A thematic analysis approach was employed to analyze the interview data. The audio recordings of interviews were transcribed verbatim, and transcripts were then coded using both deductive and inductive approaches. Deductive codes were derived from the research objectives and existing literature on global citizenship and scouting, while inductive codes emerged from patterns and themes identified in the data. Through iterative coding and constant comparison, themes related to participants' perceptions of global citizenship and the role of scouting therein were identified and analyzed.

#### Ethical Considerations:

Ethical guidelines for research involving human participants were strictly adhered to throughout the study. Informed consent was obtained from all participants prior to their involvement in the study, ensuring their voluntary participation and confidentiality of their responses. Participants were assured of their right to withdraw from the study at any point without repercussion. Additionally, steps were taken to anonymize participant data during analysis and reporting to protect their privacy and confidentiality.

#### Validity and Rigor:

To enhance the validity and rigor of the study, measures such as member checking and peer debriefing were employed. Member checking involved sharing preliminary findings with participants to validate the accuracy and interpretation of their responses. Peer debriefing involved discussions with colleagues and experts in the field to critically evaluate the research process and findings, thereby minimizing bias and enhancing the trustworthiness of the study outcomes.

## RESULTS

The thematic analysis of interviews with Rover and Leadership Scouts revealed several key insights into their perceptions of global citizenship. Participants demonstrated a nuanced understanding of global issues, emphasizing the interconnectedness of social, environmental, and economic challenges across borders. Many cited their involvement in scouting activities such as international service projects, cultural exchanges, and environmental conservation efforts as influential in shaping their global awareness and sense of responsibility.

## DISCUSSION

The findings highlight the significant role of scouting organizations in fostering global citizenship among young members. Through participation in diverse activities, Scouts develop empathy, cross-cultural understanding, and a commitment to addressing global challenges. The

experiential nature of scouting encourages hands-on learning and active engagement with communities worldwide, providing opportunities for personal growth and leadership development within a global context.

Furthermore, the study underscores the importance of youth empowerment in promoting a more interconnected and socially responsible global society. Rover and Leadership Scouts emerge as agents of positive change, leveraging their skills, knowledge, and networks to contribute meaningfully to local and global communities. By embracing diversity, fostering collaboration, and advocating for sustainable development, these young individuals exemplify the principles of global citizenship in action.

## CONCLUSION

In conclusion, "Beyond Borders: Rover and Leadership Scouts' Insights on Global Citizenship" offers valuable insights into the perceptions and experiences of young Scouts regarding global citizenship. The study demonstrates the transformative impact of scouting activities in cultivating a sense of global awareness, empathy, and responsibility among participants. By empowering young individuals to become active global citizens, scouting organizations play a crucial role in shaping the leaders of tomorrow who are equipped to address the complex challenges facing our world. As we strive for a more inclusive, equitable, and sustainable future, the voices and actions of Rover and Leadership Scouts serve as a beacon of hope and inspiration, reminding us of the power of youth to effect positive change beyond borders.

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