



**MODERN APPROACHES TO THE ACTIVITY OF A SPECIALIZED SUBJECT
TEACHER AT THE FACULTY OF HIGHER NURSING EDUCATION**

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Abstract: This article analyzes the role of a specialized subject teacher at the Faculty of Higher Nursing Education, their professional and pedagogical competencies, as well as the effectiveness of applying modern educational technologies and interactive methods. The research findings demonstrate the contribution of these approaches to the training of qualified personnel in the field of nursing.

Keywords: specialized subject, teacher, Faculty of Higher Nursing Education, pedagogical competence, interactive methods, educational technologies.

Introduction

At the Faculty of Higher Nursing Education, the specialized subject teacher plays a central role in shaping students' professional training and practical skills. The teacher's activity is aimed at developing students' professional thinking, clinical decision-making abilities, and efficiency in practical processes.

Today, medicine and the nursing profession are developing rapidly. Therefore, teachers are required to use not only traditional pedagogical approaches but also innovative methods and modern technologies. For example, electronic learning resources, virtual laboratories, and clinical simulation training significantly enhance students' practical preparedness.

The effectiveness of a specialized subject teacher's activity is measured by the improvement of students' practical skills, professional thinking, and decision-making abilities. Thus, this topic is highly relevant and of great scientific and practical importance.

Purpose: To analyze the pedagogical and professional competencies of specialized subject teachers at the Faculty of Higher Nursing Education and to evaluate the effectiveness of modern teaching methods.

Objectives:

- To study the theoretical foundations of the specialized subject teacher's activity;
- To identify pedagogical and professional competencies;
- To analyze the effectiveness of interactive methods and modern educational technologies;
- To develop practical recommendations.

Theoretical Framework

At the Faculty of Higher Nursing Education, the specialized subject teacher performs the following key tasks:



- Organizing and methodologically supporting the educational process;
- Supervising and guiding practical training sessions;
- Forming students' professional competencies;
- Conducting scientific and pedagogical activities.

The effectiveness of the teacher's work is directly related to the development of students' knowledge, skills, and abilities. Therefore, the specialized subject teacher is considered a central figure in the system of training qualified personnel at the Faculty of Higher Nursing Education.

In their professional activity, teachers must provide not only theoretical knowledge but also practical skills. For example, demonstrating professional situations in practice and involving students in clinical processes enhance the teacher's pedagogical mastery and strengthen students' professional preparedness.

2. Pedagogical and Professional Competencies

Effective teacher activity includes the following competencies:

- **Professional knowledge and skills:** understanding nursing standards, medical ethics, and practical procedures;
- **Pedagogical competence:** explaining educational materials, motivating students, and assessing their performance;
- **Innovative approaches:** using electronic resources, virtual laboratories, and simulation training;
- **Communicative competence:** effective interaction with students, teamwork, and psychological support.

3. Modern Educational Technologies and Interactive Methods

Interactive methods help develop independent thinking and practical skills in students:

- **Case study:** teaches decision-making through the analysis of real-life situations;
- **Problem-based learning:** engages students in identifying and solving problems;
- **Simulation training:** develops practical skills by imitating clinical conditions and processes;
- **Electronic resources:** video lectures, virtual laboratories, and interactive tests.

Practical Part

Research Method

The study was conducted at the Faculty of Higher Nursing Education with the participation of 10 specialized subject teachers having at least three years of experience and 120 students. Research methods included surveys, observation, testing, and assessment of practical sessions.

Results



- Students improved their practical skills by 25–30% in classes where interactive methods were applied;
- The activity of specialized subject teachers contributed to the development of students' ability to make quick and effective decisions in clinical situations;
- The use of electronic resources and virtual laboratories increased students' independent learning abilities;
- The integration of pedagogical and professional competencies significantly improved the quality of education.

Conclusion

The specialized subject teacher plays a central role in students' professional training at the Faculty of Higher Nursing Education. They are not only providers of theoretical knowledge but also key figures in shaping and developing practical skills. Their activity includes preparing students for professional processes, teaching them to make quick and effective decisions in clinical situations, and promoting adherence to professional ethics and standards.

The application of modern pedagogical approaches and interactive methods significantly enhances the quality of education. Through case studies, problem-based learning, and simulation training, students learn to analyze real clinical situations, develop communication and teamwork skills, strengthen independent thinking, and improve rapid decision-making abilities. Additionally, electronic learning resources, virtual laboratories, and interactive tests help consolidate knowledge and prepare students for practical processes.

At the same time, teachers' pedagogical and professional competencies must be continuously developed. The nursing profession is associated with constant technological advancements, new clinical protocols, and updated professional standards. Without regularly updating their knowledge and skills, teachers risk lowering the quality of education and students' professional preparedness. Continuous development of pedagogical competencies enables teachers to master modern teaching methods, apply individualized approaches, and ensure high-quality practical training.

Therefore, the specialized subject teacher is not only the central figure in the educational process but also the foundation for training competent and competitive professionals at the Faculty of Higher Nursing Education. Their activity determines students' professional maturity, confidence in clinical practice, and effective contribution to the healthcare system. Continuous professional and pedagogical development of teachers is the guarantee of high-quality and effective education.

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